

# Student Newscast Template

- Write your speech before you film by using the content guidelines for a beginning, middle and end.
- Practice your speech with your group supervisor.
- Use confidence when you are speaking and show your support for your classmates and group partners.
- Look directly at the camera and use a strong voice when speaking to be heard clearly.
- **Introduction:** See Below: Welcome to the Grand Rapids Public Museum. This is (student's first name) reporting from Ken-O-Sha Elementary downtown at the museum. Today I am reporting on (name of artifact) from the (name of the exhibit, i.e. Newcomers Exhibit)
- **The body of the story:** What do you know about it? What color is it? How is or was it used? Describe its appearance.
- **The Conclusion:** Think of the following questions. Do you use something like it today? What is its social and cultural significance? How has it change over time?

Beginning: Welcome to the Grand Rapids Public Museum. This is \_\_\_\_\_ reporting from Ken-O-Sha Elementary downtown at the museum. Today I am reporting on \_\_\_\_\_ from the \_\_\_\_\_.

Middle: \_\_\_\_\_  
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End: \_\_\_\_\_  
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